

Some few research studies were made by that bureau at that time using experimental and control groups. This fact was recalled by Miss Louise Brumbaugh\* who was an assistant to the director during that period. However, all records of such research studies have been destroyed so no reports of their nature or results are available.

After change of administrators in 1932 the bureau began to assume new duties and a change of policy was evident.\*\* In keeping with the new policy the name of the department became the Bureau of Research. The bureau no longer employed such a large staff since much of the work of the testing program was shared by the classroom teachers. The director, Miss Wilber, her assistant, who was also a psychologist, another part-time psychologist, and two clerks comprised the department personnel at that time.

Activities of the Bureaus of Research. In 1936 Miss Wilber retired and Miss Brumbaugh, who had been assistant director, became head of the bureau. Miss Brumbaugh now acts as director and is the staff psychologist as well. She is assisted by two clerks and with that staff the bureau orders and distributes achievement tests and issues instructions to classroom teachers for administration of the tests and for recording and interpreting scores. Records are sent by the teachers to the bureau office for compiling the tests results into city summaries.

Other group testing is directed by the bureau and includes such tests as the Detroit Group Mental Test for the kindergarten children before first grade entrance, the Otis Mental Test for those children for whom there is no record of a mental rating, the A. E. O. Psychological Examination, the Armed Forces Institute Tests, the Detroit Mechanical Aptitude Tests and the Vocational Interest Inventory for seniors, and the Meyers-Ruch Progress Tests for Juniors.

Upon request of principals or teachers, the psychologist administers the Stanford-Binay individual mental test to those children who are not working up to expected capacity as indicated by their score on the group mental test or to children who present some personality or behavior problem requiring special study of that child. All candidates for placement in special classes are also given the Stanford-Binet test by the psychologist.

Policy transition. As was suggested earlier in this chap-

\*Interview with Miss Louise Brumbaugh, director of Bureau of Research, Fort Wayne, Indiana, February 16, 1946

\*\*Interview with Mr. Merle J. Abbett, Superintendent of Schools, Fort Wayne, Indiana, June 22, 1946.