

FORWARD

This compilation of facts -- let's call it a history -- is written for the pleasure of people concerned with Miner who will enjoy knowing about the establishment and growth of the school, the ground work laid by former teachers, principals, custodians, parents and students; the years of service rendered and some of the obvious results of conscientious labor; economic, industrial and social trends affecting the school; and former and present comparative classroom and extra-curricular activities.

I have written this from information which I have had at my command as a former student at Miner and as a current patron and member of the P. T. A.; also, from information given me through various research channels which I shall mention soon. I sincerely feel that those concerned with the education of our children should be duly recognized and their efforts acknowledged.

With this thought of fair recognition in mind, I have attempted to make this history as authentic as possible; however, I am fully aware that it is in no way complete. There will, no doubt, be a number of inaccuracies and discrepancies. Much of the information with regard to human-interest items (particularly about the early years of the school) was given to me by elderly people whose memories were their sole source of facts. We appreciate their contributions to this endeavor, and to them and all others who helped search out facts and records for me to use, I say, "Thanks again and again". The success of this history was so much dependent on them.

It is with sincere humility that I express the hope that this shall serve to give all of us a deeper appreciation of Miner School and its past, present and future contributions to the children in our area.

Elva (Jackson) Gaskill