

with). The P.T.A. and the School City together shared the cost and made it possible to resurface all of it instead of just a part as we had thought we were going to do.

And now we have come to the place where we look ahead. History records what we have done and it is a proud record too. The urgency of the rapidly changing world though, challenges us to future achievements. As long as there is the will to do, a school to support, and children to encourage, Miner will live on.

Part II -- Teaching and Learning -- Then and Now

This is a changing world ! Educational methods and principles and techniques are obviously quite different from those of yesteryear. This year, even, will have noticed changes over last year; and last year over the year before that and so on back through the half-century-plus that Miner has been in existence. Consequently, it is utterly impossible to go into great detail about all of the changes that have taken place in the teaching program during that time.

Actually, I have spent more time and research on this part of our history than any other portion, and yet must admit that the readers of it will feel that it is perhaps the least complete. The reason for this is partly due to space allotment for this type of information. Believe me when I say there have been whole books written on educational reform and all of them could be applicable to Miner because it has kept pace. I can say this explicitly about Miner because it is a part of the great school system of Fort Wayne. Early in the history of our city our civic leaders recognized the value of educational advantages with regard to the future welfare of the community and money has been spent liberally and wisely in the upbuilding of its school system and maintaining high standards in the teaching field. And Miner has fared well in assigned faculty through the years.

Still the school (generally speaking i.e. as the symbol of education and not just Miner alone) is often the target of unjust criticism. Lack of awareness or of keeping informed is partly the reason for this and the fact that people are reluctant to "let go" of the old and see good in the new is also responsible in part. "Now when I went to school --" is the criterion of too many folks. Anything that is done differently now just can't be as good as the way they did it. Of so they think ! A little later on I am going to quote what we shall call now "A Surprise Package", which to me, is a masterpiece of well chosen words. It comes from one so qualified to make such statement. I am