

most carefully and carried out their responsibilities in a cheerful manner -- which contributed greatly to making my work there most pleasant and satisfying".

Harley Lautenschlager,
former principal

Part 4 -- Roger Pfeifer
Principal, Miner School, 1948-'50.

Mr. Roger Pfeifer, now principal of the Merle Abbott School, served Miner as principal succeeding Mr. Lautenschlager. His term of principal to Miner was for two years beginning in the fall of 1948 and terminating in the spring of 1950 when he was appointed to the new Abbott school. Mr. Pfeifer recalls some incidents for us about his experiences at Miner:

"Having been assigned to the principalship of Miner School in the fall of 1948, the writer found the school to be excellently equipped and well staffed. The building having been in use for many years was in need of certain physical improvements. The first activity in which the Parent-Teacher Association organization took an active part was the setting up of a sinking fund in order to help finance the paving of the playground. This sinking fund was continued during the two years of the writer's tenure. Another major item was the necessity of securing a new roof over the south half of the building. The School City accomplished this improvement in the fall of 1949. It was impossible to do any painting or even to repair the plaster until the water seepage had been stopped, and for that reason the patrons and school personnel were quite appreciative of the School City's action in this large project.

During many of the carnivals and large group meetings at night difficulties were noticed when the electrical load was too heavy for the circuits in the building, so with help of the school electrician plans were drawn up to re-wire portions of the building and add an entirely new circuit in the auditorium. The School City completed this project during the summer of 1950.

Another improvement that was needed from a safety standpoint was the repair of the smoke stack which apparently had been struck by lightning and had fractures extending to the footing in some instances. Again, the School City cooperated by completing this improvement in the spring of 1950.

Numerous other classroom projects and activities could be mentioned in that they did play a very important part in the life of boys and girls during those two years. The writer