

as "Look What we Found" WANE, Purdue School of the Air WOWO, WLS School Programs. Some buildings are making their own tape recordings of favorite programs to become a part of school materials, available when pertinent. Central sound systems permit class groups to gain broadcast experience within their own buildings by originating school programs from the office and sending them to all or selected classrooms.

10. Miner School visual equipment and materials. In the classroom type of auditorium of Miner School, one class at a time can be brought for the use of films, slides, filmstrips and opaque pictures. A large pull down beaded-screen on the stage, dark window shades and seats comfortable for elementary children make for a good learning situation. A sixteen millimeter sound and silent motion picture projector, a thirty-five millimeter filmstrip and slide projector, a  $3\frac{1}{4}$ " x 4" lantern slide projector and an opaque projector are housed in

an especially built cabinet which also serves as projection stand. The electrical outlets are well situated near the base of the stage so that there is little danger of children tripping over extension cords. A sign-up chart in the Miner School office helps teachers plan use of the film room at a time that no other class wishes to use it. A filmstrip cabinet in the office contains sixty-six filmstrips owned by the building and available at all times to Miner teachers. This growing filmstrip library is a distinct help to 1951 teachers who need materials and equipment readily at hand in order to acquaint 1951 youngsters with the wonders of living today! Post-war maps and globes in each classroom (grades 4 through 6) emphasize the result of research into the special learning aids needed for elementary children.

11. Miner School audio-equipment and materials. An intercommunication system with radio attachment permits the principal to tune in a radio program to individual classrooms. A tape recorder makes it possible for teachers to help children listen to and analyze their own speech and language weaknesses and plan improvement.

A record player and record library (including materials on such topics as sounds for young children, safety, the seasons, poetry) and a disc recorder help teachers take care of systematic learning by hearing.

Catherine M. Broderick.

#### Part 4 Speech Therapy

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From the beginning we have attempted to work with those children in all grades who have had the following types of difficulties:

1. Misarticulation -- the most prevalent type of