in our teaching assignments. We appreciate the splendid cooperation of teachers and pupils, teachers and parents, teachers and supervisors. We try to work as a unit with the
principal as our leader. We all have either B.A. or B.S.
degrees, with one having a M.A. Each year one finds some of
the teachers either auditing or taking courses for credit. We
cooperate in all teacher's outside activities including all
P.T.A meetings and projects.

We certainly appreciate the fine spirit found among the pupils at Miner School — the vest majority are eager to work and be successful in their studies. We try to our best ability to instill a desire to accomplish this especially in reading spelling, arithmetic, social studies, science and writing. This is done through a sympathetic understanding between teachers and pupils and te chers and parents.

During the swiftly passing years many useful units have been studied, clinching vital points in social studies, arithmetic, reading and science. We are sure the parents have gained from these projects as well as the children and teachers. Since doing and seeing is so important in our learning process we have found on the spot visits very helpful to us.

Field trips in recent years were taken to dairy farms, poultry farms, bakeries, fire stations, railroad stations, factories, historical museum. parks and airports. These have either resulted in units in our rooms or from projects already started in the room.

There have been many activities done in the class rooms that provided a personal touch without any outside visits. These projects give a splendid opportunity for combining all subjects and help create a need and desire for reading, possibly the most important tool in our life. It may give to a slow learning child the little spark needed to do better in spelling or arithmetic. They are a good outlet for art and speaking before groups. We have many units that have never gone farther than the room, we have others that have been shared with many.

This is a partial list of the things done at Miner School, first we must not forget Miner's traditions — the Halloween parade, and the group singing of carols around the big Christmas tree in the hall. The participation of performers and audience, in delightful and inspiring programs for Thanksgiving, Christmas, Patriotic days and Easter, (Many shared with outside audiences) is a rich experience for all.

Another important phase in helping to develop better understanding and sports anship is the intra class games, that