

replacements would have to be made annually if we were to keep up with all the new innovations and inventions), still we must keep our feet on the ground and do what is best in the sense of practicability and serviceability.

It is not false economy to use good, sturdy, and practical equipment as long as possible. How many of us in our own homes are able to replace furniture just because we want to keep up with the change of styles and current designer ideas? Most of us cannot do it -- and neither can the schools. Therefore it is a great advantage to have janitors who are capable of keeping things in good repair. The normal wear and tear on equipment by our children is indicative of one thing -- that it is being used. And that is as it should be. Who would want a piece of equipment purchased, one that would add to the happiness or progressiveness of school experiences, and then have it remain unused just in order to keep it bright and shiny and a thing to be admired for how it looks rather than how it works.

Minor has always made good use of the equipment at hand -- people with authority and in position to observe and evaluate have told me this. So we should feel proud that what we have, may not be new, but it is in good repair.

Everyone knows of the chores and "fix-it" jobs that the ordinary family has to get done daily, weekly, monthly or when emergencies arise. Yet how many of us ever stop to think of the man, or men, responsible for "cleaning the house" for the three-hundred children in a school-family? Believe me they have to be "jacks-of-all-trades" -- fixing this and that; checking, installing, repairing, plumbing, keeping the building warm enough, but not too warm, ventilating it accordingly; keeping an ever-watchful eye for fire hazards and safety hindrances; keeping the school's doors and windows locked or unlocked as the needs be; shoveling snow from walks (and have you ever noticed how much walk there is?); keeping rooms supplied and materials ready, being a helpmeet to the teachers in daily school activities or special class projects; assisting P.T.A. personnel in special activities; sweeping the floor; dusting the rooms; washing the blackboards, cleaning the restrooms and keeping them sanitary; assisting patrols by placing caution signs on Broadway; running errands of necessity between School Administration office and the school; helping with discipline problems in and about the building and countless other tasks. Yes, all these they do and try to remain friends with everyone. They have orders to follow often at the risk of a misunderstanding by school children or patrons. Certainly their services are indispensable as long as we want to maintain a good school. They do a good