

## CHAPTER VIII

### PARENT PARTICIPATION PROGRAMS

#### Part 1 -- The P.T.A.

The Parent Teacher Association of Miner School certainly has an interesting and colorful history. It dates back to the year of 1912. And so on Founder's Day in February of this year we will observe a fortieth anniversary. A Mother's Club was organized in February 1912 and the first to hold officers were: Mrs. Simon Ackerman, President, Mrs. C. L. Dawson, Vice-president, Mrs. Edward Fisher, Treasurer and Mrs. Fred McCulloch, Secretary.

In May of the same year the Mother's Club joined the Woman's Club League, known today as the Fort Wayne's Women's Club. By autumn it was found that the best way to reach mothers was through the schools. So in November of 1912 the Mothers Club became affiliated with the National Congress of Mothers and Teachers. In 1924 the name of this organization was changed to the National Congress of Parents and Teachers. New charters were drawn up and national, state and local units were organized as a medium whereby parents could work as a group with the school personnel on matters pertinent to public school education. The national organization was known as heretofore stated, The National Congress of Parents and Teachers (NCPT), the state organization carries the name of the state and so the call letters ICPT are familiar to those in P.T.A. affairs as the abbreviation of the Indiana Congress of Parents and Teachers. Locally, each school has its P.T.A. organization and representatives from the individual schools make up the City Council. Anyone who is a paid member of a P.T.A. can attend council meetings but the voting power is limited to the elected officers of the various groups. District or regional P.T.A. groups are set up geographically dividing the state into sections to make it more convenient to administrate state congress affairs.

From the beginning of the national P.T.A. movement in 1897 down through the years, the aims and purposes have always been the same. They are simply stated as follows:

#### OBJECTS

To promote welfare of children and youth in home, school church and community.

To raise the standard of home life.

To secure adequate laws for the care and protection of children and youth.

To bring into closer relation the home and school, that parents and teachers may co-operate intelligently in the training of the child.

To develop between educators and the general public such united efforts as will secure for every child the highest advantages in physical, mental, social, and spiritual education.

By-Laws, National Congress of P.T.A.