

al facilities; study and improvement of educational opportunities for young people and adults; library service, parent education; or other matters concerned with the welfare of children and youth for which community support is desired. Such participation is very different from joining other organized groups, in that each organization represented on the coordinating council retains its own identity and its own program and is bound only by the community council commitments that it specifically enforces."\*

The P.T.A. is organized for the constructive cooperation of parents and teachers. Misunderstandings and differences of opinion between parents and teachers, teacher's failure to understand the home, or parent's criticism of the school and its faculty can largely be eliminated through the opportunities offered by the parent-teacher association.\*

It has long been recognized by some, although the idea is not as widespread as we would like for it to be, that for the best and most complete educational results for children, there must be a mutual spirit of cooperation between the home and school. Teachers have discovered they can reach a closer understanding of children's problems if they have the parent's cooperation. This also works in reverse. Parents are able to bring about a closer relationship between the child and the teacher if they are interested in school proceedings.

I believe it is not just happen-chance that our P.T.A. program at Miner has been so progressive and successful. We have had excellent leadership by people of the very highest caliber right from the beginning.

Mrs. Hugo Schaefer who had just moved into our district early in 1924 had just helped to organize and get started on the road to success a P.T.A. at Washington School. Feeling that she could not assume the full responsibility for the promotion of such a group at Miner she recommended Mrs. M. J. Hockett as possessing excellent leadership and organizational ability. So it was through the efforts of these two civic minded people and others interested in the promotion of such a group that Miner began a very interesting and cooperating parent-teacher relationship program. Mrs. Hockett served as our first President and Mrs. Schaefer served as her Vice-President. Following that, Mrs. Schaefer became President, and Mr. Harry Beals, our present Mayor, served as her Vice-President.

Mrs. Hockett deserves a great deal of honor for the great name she made for herself and the school through the work of the P.T.A. program. She, herself would have been the last person to feel she deserved any special recognition. She did

\*Excerpts taken from the Parent-Teacher Manual 1950-1953. Handbook of National Congress of Parents and Teachers.