

Blessed is the leader who leads for the good of the most concerned and not for the personal gratification of his own ideas.

Blessed is the leader who develops leaders while leading

Blessed is the leader who marches with the group and interprets correctly the signs on the pathway that leads to success.

Blessed is the leader who has his head in the clouds but his feet on the ground.

Blessed is the leader who considers leadership an opportunity for service.

I am not sure I have done a perfect job, but have done the best I could and enjoyed the association with ALL the Parent-Teacher membership -- Parents, Teachers and Principal. It is the best group of people in the world and to all the patrons of Miner School, I thank you for the privilege of serving you.

Mrs. Walter Parrott,  
President Miner P.T.A.  
1950-51 -- 1951-52

#### Part 2 --The Parent Education Groups --1932-1952

The Parent Education Group of Miner was organized and held its first meeting in the spring of 1932. The meetings were held in the afternoon and were well attended right from the first. In the beginning the organization was open to people who had children in the school who sought to study, and subsequently, better understand the problems of the school child. Before long some of the members who had children about to enter school for the first time realized that the problems of the pre-school child needed separate consideration from those of the school child, and the possibilities of organizing a separate group meeting for them became imminent.

In the fall of 1933 the Pre-school Group organized as a separate unit and voted to meet in the evening since that seemed a better time for some of the mothers to attend. As the name implies, Pre-school Group is concerned with the problems of children who are of pre-school age. It is restricted to interested mothers whereas the Study Group is open to any P.T.A. member (father or mother) who is interested and registers with the group.

Both groups are parent education groups, sub-division of the P.T.A., and have a singleness of purpose in that they aim for the improvement of parenthood, resulting in a better understanding and relationship between the home and the school, the teacher and the child and the teacher and the parent. Parents have in this manner made for themselves a very vital connection in behalf of the children with the total school program.

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