

try very hard to fit the topic and the speaker together. All of the speakers for this year are well known locally in their own particular field. They have whole-heartedly consented to allow us an "open discussion" period after the topic has been presented; at which time we may ask questions or present problems for both professional and panel discussion. Each month Study Group also has a short social hour, and business meeting to complete the activity.

I hope I have been able to arouse enthusiasm to anyone who may have missed attending Study Group Meetings. It is a wonderful and informal way of getting acquainted; it is inspirational and I'm sure you will find it well worth your time. Then too, for those who possibly attend but do not take an active part -- you are missing something; it is a very interesting and helpful experience, one you aren't likely to forget.

Mrs. Carlyle Seibert
Miner School Study Group,
1951-52

Part 3 -- Pre-School Study Group

The Pre-school organization purposes differ just a bit from those of Study Group in that they stress the family life of the child -- parent and child relationships rather than school and child relationships. Through the usual procedures of reading, discussions, demonstrations, etc. the parents are enlightened as to the joys and responsibilities of parenthood as well as the importance of the early childhood years, and the need for satisfactory parent-child relationships.

In the comparatively few years that Pre-School groups have been in existence it has been proven beyond a doubt that learning to be a part of a family and adjusting his wants and wishes to coincide with those of other family members is a youngsters preparatory education. Pre-school strives to prepare parents to meet these problems in the most satisfactory way possible both from the child's view point and that of the rest of the family. If he has well adjusted to controlling circumstances in the home before entering school then it is plain to see that his adjustment to getting along with other children and under outside supervision (the teacher) should be relatively easy. Another aim of the organized parent group in promoting pre-school activity is that of inviting interest in the community to provide better equipped and well managed nursery-schools and kindergartens.

Here in the state of Indiana, kindergartens have never received state support. On several different occasions legislation for such support has been introduced but later defeated in our Indiana Legislature. So until such a time