

For those bringing lunches permission is not granted to leave the schoolgrounds at noon. When the weather permits, children are urged to play out of doors on the school playground for a portion of the noon hour.

REPORTS OF PROGRESS: (Grade Cards)

"Reports of progress are sent home in grades kindergarten, first and second, twice during the semester; in grades three through 8A reports are sent three times a semester. Conferences with parents are suggested so that more information may be given than is available from the report cards. Parents are invited to visit and observe work in classes at any time. If parents come for conferences, it is suggested that appointments be made in advance so that teachers will be expecting the patrons. Appointments may be made by calling school offices".

Grade cards are sent home with the children with an interpretation of what the grades indicate. Letter grades are given in the courses of subject matter such as arithmetic, spelling, reading and language and also in courses such as art, music and physical education. Check marks are given also in connection with descriptive statements indicating positive or negative reaction in habits, attitudes and personal traits. Often times the teacher will add a written comment or two also with regard to a child's work.

It is required that parents sign the grade cards and return them to school. If there are any questions or comments the parent wishes to express he is invited to do so. Direct contact with the teacher or the principal, or both, is often helpful in bringing about a better understanding of the child and his school experiences.

HOME AND THE SCHOOL

"The staff of the Fort Wayne Schools desires to cooperate with the home in every respect. Parents are urged to contribute their ideas and points of view concerning the needs of their children. The Parent-Teacher Organizations -- the Pre-school groups, the Parent Education Study Groups, afford a common ground for the exchange of ideas which will afford improved educational experiences for the children.

Parent-Teacher organizations are an integral part of the community life. They aid in promoting a sound knowledge of the purpose of public education. The more information parents have, the more willing they are to discuss the school, the greater the opportunity will be to set high educational community standards.

The schools urge that you become an active member of the Parent-Teacher Organization in your school and take advantage of the opportunities your membership affords to get authentic information concerning your school".