

teacher does is collect them. The rest of the banking detail is handled entirely by bank personnel.

Another of our school programs which is an outgrowth of the depression years is that of the milk program. Miss Foley was a very benevolent person at heart, though it was often camouflaged by her rather brusque and harsh manner. She was greatly concerned by the lack of milk in the diets of many of her frail youngsters, so she was very influential in getting the milk program into the school. Originally designed for aiding in the nutrition of completely indigent children, the program has outgrown that function; but is still available to children who want it and whose parents are willing to pay for it, more or less as a recess treat. In a few cases perhaps milk is provided by student aid funds where serious malnutrition problems exist and parents are unable to assume the cost.

Miss Foley, as did many of the teachers at Miner, personally bought clothing and supplies for many children to enable them to stay in school. This deep concern for our children has always been evident in the school. The fact that it was done quietly, without knowledge to most people, is quite obvious. And it is still done today, but less noticeably, perhaps, because there are other resources available now that have not been in effect except for the last several years.

For instance, one of these sources of supply for the less fortunate of our children is a Clothing Bank organized by the Council of Parents and Teachers of the Fort Wayne Community Schools. Good used clothing is collected and made available upon request by the school principal with the parent's consent. The Bank is serviced by interested PTA mothers--each school serving in turn. The clothing is dry cleaned or laundered, pressed, mended and stored according to size etc. Insofar as possible it is the aim of the bank to allow children who are in need of clothing to make selections much in the same manner as though they were purchasing them from a department store. This has a proven psychological effect that is a good morale builder. To see a child beam at an item he has been able to choose for himself (with proper assistance with regard to size and season, of course) is a very rewarding experience. The writer has seen the joy expressed in appreciative eyes by little boys and girls that perhaps have never ever been able to choose something for themselves. At the present time the Clothing Bank is located at the Franke Park School.

So close on the heels of the depression years that one could hardly enjoy the freedom from catastrophic problems, came another great economic factor affecting schools--World War II. Along with the emotional unrest that accompanies the call to arms, the economic law of supply and demand takes on a new and vital meaning. Certain commodities become of special importance to provide supplies, food and clothing to the military. Then, too, often items that are imported to us without any difficulty whatsoever in peace time, suddenly become most difficult to get. Perhaps they are made almost