ed important. This, of course, is not true. Every contribution made in the name of PTA toward the enrichment of the total school program is most worthwhile no matter how small or large, expensive or inexpensive. Here again, I feel the important thing--the really important thing!--is that the provision was made when the need presented itself. The contributions tell a story: We cared so we shared!

To say, or even imply, that every contribution to the school met with unanimous approval of the parent group would surely misrepresent the truth. Controversy is the natural result of many expressed views and opinions, and because we are human, we are all endowed with varying interpretations of values. But in the final analysis, as in all democratic procedures, the views of the majority are the accepted ones. Whether the choices made were wise or unwise is strictly a matter of opinion, even now. However, as we scan a partial list of the contributions made, we can't help but get a feeling of pride in the effort extended to help Miner keep pace in a changing world.

Following is a list--not in chronological order--of some of the contributions made by PTA to the school. It is by no means complete, but it is indicative of our concern.

Public address system Duplicating machine Electric adding machine Tape recorder Record players, records Strip film projector and filmstrips Sound motion picture projector Refrigerator, stove, dishes Silverware, automatic coffee urns Asphalt topping for playground Stage curtains and backdrop Auditorium drapes \$50 sustaining fund for library (annual) \$1,000 worth of good books for library Professional type disc recorder Radio-phonograph combination Individual radios for classrooms Television set (portable) 80 gallon hot water heater Safety patrol rain wear - coats and hats Basketball uniforms Opaque projector AM and FM office radio Portable movie screen Drapes and furnishings for teachers lounge File cabinets for each classroom Science equipment \$10 allowance annually to each teacher for supplies